

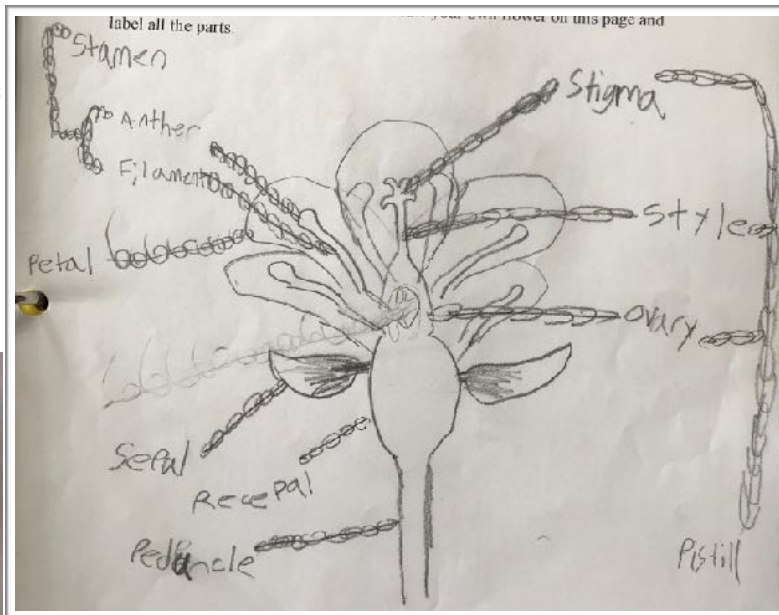
Mandala School Newsletter

20 April 2018

FLOWERS!



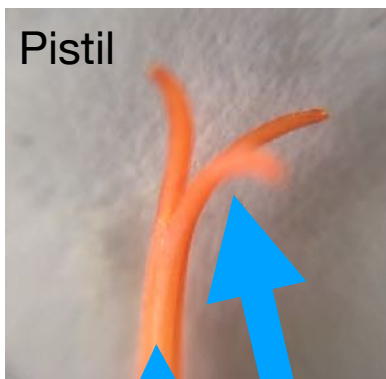
We have been learning about parts of a flower, and what better way to learn than with some real flowers!



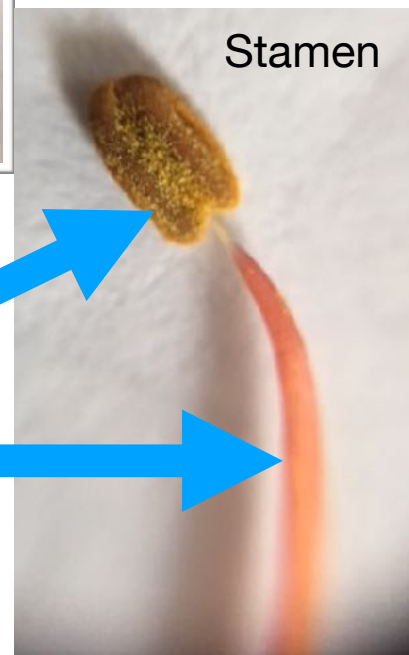
Left: Marty's diagram of a flower

Above: Charlie works on finding ovules, the interior part of the pistil.

Below: we used a micro-zoom lens to photograph parts of the flower up close



Stem



Stamen

Anther

Filament

Pistil

Stigma

Style

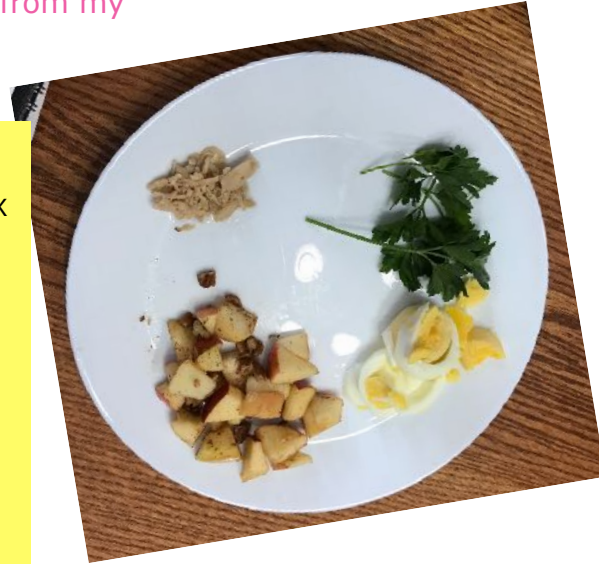


Student of the Week: Sìa

Hi my name is Anastasia but everyone calls me Sìa. I am six years old, I am cute and kind. I live in Varysburg with my mom and Mark. When I grow up I'm going to be a vet. If I could solve any world problem it would be that rats do not stink! I love when my mom gives me hugs and when I get to go to Vidlers. I love to play and I take ukulele lessons. My favorite song is *Away Away* from my favorite movie, *Moana*.



We had a traditional Seder meal this week to learn about Passover traditions. We had egg, parsley dipped in salt water, horseradish, and apples with nuts. We drank grape juice.



Here at Mandala we have an open door policy for parents. This allows parents to come in and see what their kids are learning about and doing in school. We want parents to be

included and involved in their child's education. This week, Mary and Heather came in and read books to the primary class! Thank you both!



Mandala students are going to have a Lego competition. The theme is the Dark Ages and Middle Ages! Everyone must finish their building by April 31st! No Lego sets, all creations must be original



History

The older group of students began working on a European History project beginning with the Fall of the Roman Empire in 476. They have learned about the Dark Ages and are quickly moving on to the Middle Ages. There are five different regions that are being studied: Italy, Iberian peninsula, British Isles & Ireland, central Europe, and Scandinavia.

In French class the middle group is working on prepositions and reviewing the verb *aller* to go.

The younger group is learning about food and meals.

Oeuf, pain, raisins, fraises



In preparation for Earth Day we are learning about compost so we can educate others about the benefits of composting. Reducing waste in landfills and naturally creating clean, free compost to use in gardens are two benefits we learned. Working in groups we made posters to give to local businesses to spread the awareness of compost to everyone!



Happy Earth Day

