

Mandala School Newsletter

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Issue XXI

Finn: What is your full name?

Juan: Juan Gines de Passamont

Finn: Who is your best friend?

Juan: my brother, Esteban

Finn: What do you want to be when you grow up?

Juan: I want to be a video game designer and I want to help save animals, help preserve wild animals.

Finn: Those are actually two things I want to do too!

Finn: What's the trickiest math problem you've ever done?

Juan: Dr. John gave me this one problem on the quadratic formula once, that was pretty tough!

Finn: What's your favorite place and why?

Juan: France because I love all the scenery and the history. it has great food and there is a great lifestyle.

Finn: What's your favorite pet?

Juan: My dog, Frankie

Some more favorites:

Toy: action figures

movie: V for Vendetta

animal: llamas because I like their face. They are kind of funny looking. Also, turtles because they're cute

color: black because it goes well with every color

video game: Resident Evil

thing: my brother, Esteban

weather: sunny, 24°C

Finn: What's your least favorite color?

Juan: maroon

This week during morning meeting we have heard students' nonfiction book reports! Using Google Hangouts we can carry on with our normal morning meetings! Some reports we've heard about this week are bearded dragons, gerbils (Finn), The Travels of Marco Polo (Juan), The Plot to Kill Hitler (Nolan), Woodstock (Kate), & Andrew Carnegie (Graham, right)

Student of the Week: Juan



Nolan helps Graham read his book report

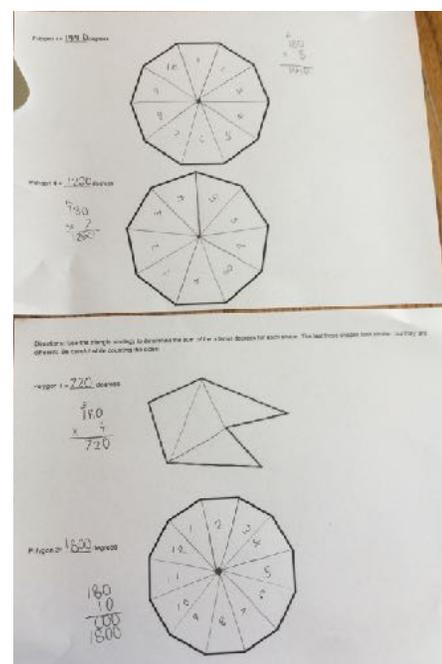
Right: Kate presenting her project on Mesopotamia housing. She even built a model home! Great work, Kate!



Kate and Jackson have been exploring polygons. This week they discovered the relationship between a shape's sides, the number of triangles that fit inside the shape, and the sum of the shape's interior angles. They took this knowledge to the next level and devised a formula that will work for any polygon:

$$(n-2) \times 180 = t$$

n is the number of sides the shape has and t is the sum of the interior angles.



The youngest math group have embarked on a new journey: measurement! This week they measured their position to different objects around the house using their feet as a measuring tool. They also took a scavenger hunt, found everyday objects, and used a tape measure to find the lengths! Who knew math could be so fun?

This is new. This is hard. This is an adjustment. This is unfamiliar.

Thank you for your patience. Thank you for your kindness.
Thank you for your overwhelming support.

We are all growing. We are all getting better. We are all working together.
We are still teaching and we are still learning. We are Mandala.