

Mandala School Newsletter

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On Monday we celebrated Holi, Holi is a holiday from hinduism that celebrates spring coming and winter ending and color in nature coming back. Holi is celebrated by going out in the street and throwing color at each other.
by Jackson



left: friends before story time
right: Ella, Zachary, and Omi happily [present the lunch they made with Dr. John



What do you know about plants?



"All plants start in the ground with a seed. Then when that is over, it grows. Then the stem appears then it grows leaves. Then it gets bigger and some plants grow flowers. On it's fifth stage it grows beans. On it's sixth stage the bean pods open and the seeds fall out." by Graham

"PLANTS GROW AND THEY'RE SUPPOSED TO HAVE SUNLIGHT AND THEY'RE SUPPOSED TO HAVE AIR AND IT'S SPRING. SOMETIMES THERE ARE FLOWERS ON THE TOPS OF TREES" BY STARLIGHT 

"Plants need open space to grow, they need sunlight. You can't have people crowding around the plants." By Flora

"Plants need water and dirt to grow. Then they grow strong! Nutrients are in the dirt." By Ama

Student of the Week: Bryce

Bryce's birthday is July 20th. He is five years old.

When Bryce is out of school he likes to play on his trampoline. And his favorite thing to eat is cheese pizza. His favorite subject in school is math because he likes doing area.

He also likes reading, he's a

great reader! Right now he is reading *Flat Stanley*. He likes that we get to play at Mandala. And he really likes the movie *Harry Potter*. He likes the color red. His favorite animal is a lion. He has two cats named Stefon and Jebediah. Bryce is kind. Mandala is his favorite place, he also likes going to Florida. "I want to be a football player and a music player when I grow up."

Interviewed by Sarah & Nolan



Sachin finally found it...
Where the sidewalk ends!

In the afternoon, the middle group has been reading *Hatchet* by Gary Paulsen. "It is a good book so far. Almost every time after we read, we all go "NOOO", because we want to read more. A boy named Brian is flying in a plane. His parents are getting a divorce and he is going to visit his dad. The pilot has a heart attack and the plane crashes. Brian is still alive and is alone in the forest." - Ella





We went to Sinking Ponds and learned about how the glacier that went through broke up into pieces. Two of them sat next to each other, pushing rocks and mud in between them making two ponds and a skinny piece of land, like a bridge.

We also learned about biomagnification for example, we played a game and the grasshoppers came out first. They collected as many pieces of paper as they could. Then, the shrews came out, capturing more than one grasshopper. Then the hawks came out capturing many shrews. Then at the end we figured out the red pieces of paper were pesticides! The grasshoppers only had a little but then the shrews ate more than one grasshoppers so they had more pesticides. The hawks had the most pesticides. And that is how biomagnification works!

By Sachin

In the older math group with Miss Leah, for Earth Day, we had been studying statistics and data, and now we have been assigned a project. For this project we were supposed to make a poster, presentation, or essay, about a certain environmental topic, such as micro-plastics, environmental justice, light/noise pollution, etc. and use the data to make a prediction or graph using the info. I chose environmental justice as my topic. Environmental justice is the idea that all people can have equal environmental safeties.

written by Juan



Ria teaching Spanish to her peers

Mandala Summer Camp
is filling up quickly!



Only 2 spots left for week two

Don't lose your spot, **sign up today!**

www.mandalaschool.org

Three weeks of exploration, learning, & fun!

Mon-Fri 8:30AM - 3PM

ages 5 - 12

This week in French class we are looking at all of the things in our notebooks and reviewing them. One of them are transportation. We are learning about observing things. By Katie



On Wednesday for art the older boys (Devin, Ethan, & Juan) were finishing a project about what artist they would have breakfast with. You would paint a picture of an egg and the painting would be in a style of the artist work you chose.

The older girls are starting a project with letters where you draw a letter and illuminated it by bringing the feeling of spring into your art work. Both of these projects that the class did have to do with spring and Easter. This week's art class was really fun!

By Kate C. & Ria

This week in music class we were working on a project where we have to make up a false business and create a jingle for it as well. We used Garage Band and some instruments like a keyboard, xylophone, and microphone! It was really fun. Katelyn and I made a business called Kate's cottages. by Kate M.

The tiny clover hiding behind the confident and proud tree, as a chubby squirrel sprinted up the huge tree, excited to eat his dinner of nuts.

The pond dancing with the wind and a tiny bud reaches in a field.

The bud stretching for the sun.

by Elena



Have a wonderful break!
We will see you on
Monday, April 12th