



Mandala School Newsletter

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Announcements:

1. Next Tuesday, October 24th, will be the FINAL RUNNING CLUB of the season.
2. Our first book report is due Monday, November 27th. Teachers must approve the book selection.
3. Happiness Discussion group - Wednesday, November 29th 6 P.M. All are welcome!



Ama & Katie brainstorm dialogue tags to replace “said” in writing class. The girls came up with *whispered, yelled, screamed, sighed, screamed, exclaimed, laughed, grumbled, mumbled, whimpered, yawned, stumbled*, and many more!

We are learning about slavery in the United States. They were brought over to work on plantations. The biggest crops were sugar, rice, cotton, and tobacco. Slavery was originally very similar to indentured servitude. The slave owners decided to get tougher on the slaves because of rebellions. The rebellions were about unfair treatment.

For congressional votes, Virginia and the South wanted the slaves to be counted for representation. The North didn’t want to count them. They compromised and came up with the three-fifths compromise, which meant that slaves were worth three-fifths of a person for representation.

We are reading *Slavery in the United States*. We have read about two pages each day but we stop for discussion and note taking.

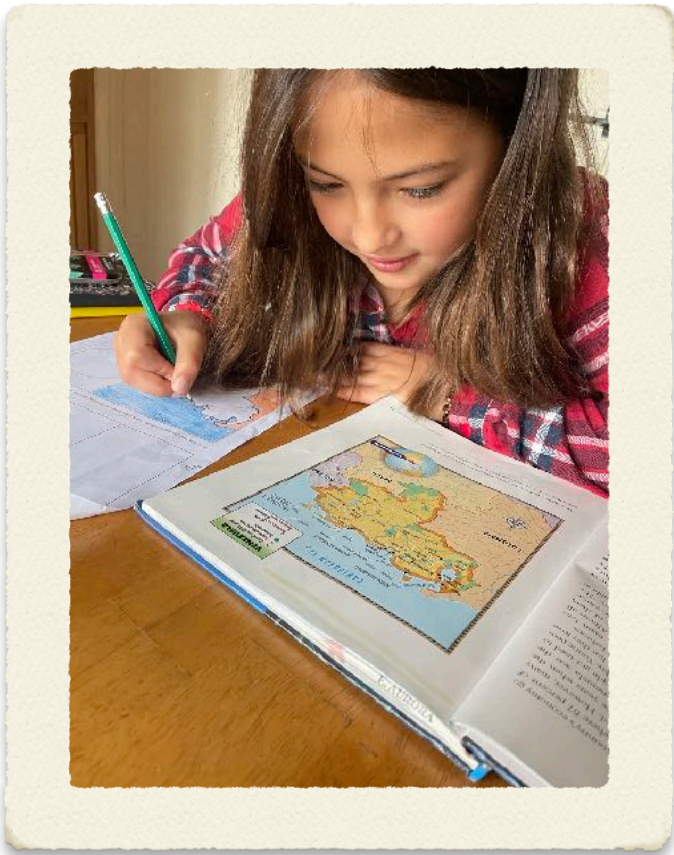
By: the older kids

Our group pretended to be on the Mayflower and wrote a paper to say how we were going to make decisions. Then we read the first real constitution in this country, the Fundamental Orders of Connecticut 1640. After that, we came up with laws we would have in our constitution:

Rules for new constitution

- 1) All people are treated equally. No racism.
- 2) Lots of people make decisions not just one or two.
- 3) LGBTQ+ rights are part of #1: all people are treated equally!
- 4) Crimes and the consequences need to be decided
- 5) Decide what to do to help people: taking care of kids, jobs, places to live
- 6) Regular people shouldn’t have guns except under special circumstances. Only police and army have guns.

Mira, Clara, Sachin, Finn, and Elena



Most of the students have begun a school-wide cultural projects. By choosing a country or area of the world, they must study geography, lifestyles, history, art, people, fashion, food, and more! Next week we will have a cultural day to hear presentations and prepare and sample foods. Above, Katie is working on her map of Venezuela.



Johnny and Finn writing about freedom and contentment



Mira and Farrah present their project on Nikki Giovanni during Morning Meeting. Farrah built a stage and backdrop and the girls staged an interview of the poet.

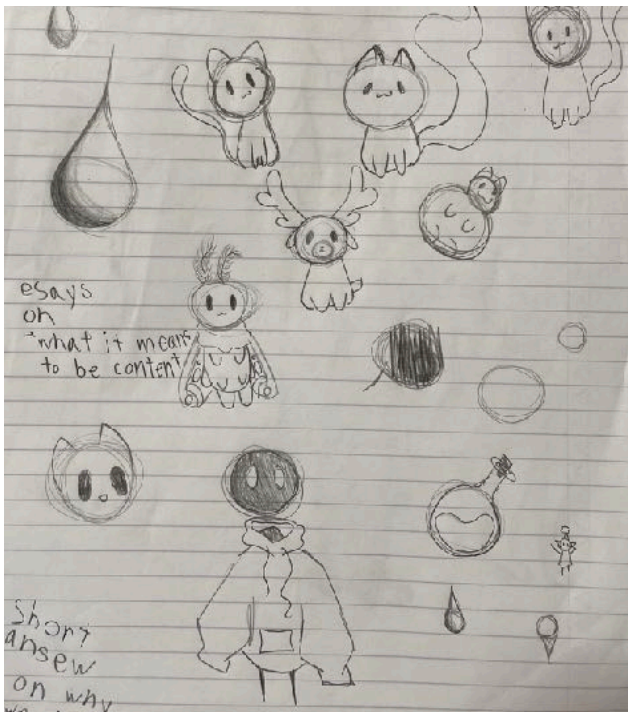


A family photo, circa 2023

This is a leaf-nose white bat. They make a tent out of certain leaves. They have a nose that looks like a leaf.

We cut cardboard for the nose and ears. After we cut it we painted it. Ms. Jeannet hot glued the sticks onto the wings. And then we had to just put it all together.

By Georgie and Inti



Student of the Week: KODY

Kody is really kind and helpful. They always share their fruit snacks and they are really nice to the little kids. Kody has four brothers and one sister, they have two dogs and two cats and water snails! Kody loves to draw, especially cats and people. Kody also likes to listen to music and crochet. Kody's favorite animals are a cat and a ferret. One of Kody's best memories is when they had a big crazy sleepover with her cousins.

Kody's favorite books are *Harry Potter* and *How to Defeat a Demand King in Ten Easy Steps*. Kody's favorite colors are purple and black. Kody loves Mandala because it feels like one big family.

Kody is an amazing Mandalian.

Interviewed by Elena

